

**Rayat Shikshan Sanstha**  
**Rajarshi Chhatrapati Shahu College, Kolhapur**  
**Feedback Committee**  
**Feedback Analysis of Employers**  
**Academic Year: 2020-21**  
**Submitted to**  
**Internal Quality Assurance Cell**

**Introduction and Objectives:**

Rayat Shikshan Sanstha's, **Rajarshi Chhatrapati Shahu College, Kolhapur** was established in the year 1961. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey has conducted to assess the satisfaction of all the stakeholders regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Receiving positive and negative feedback are an important in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to run a successful college or institution.

**Methodology**

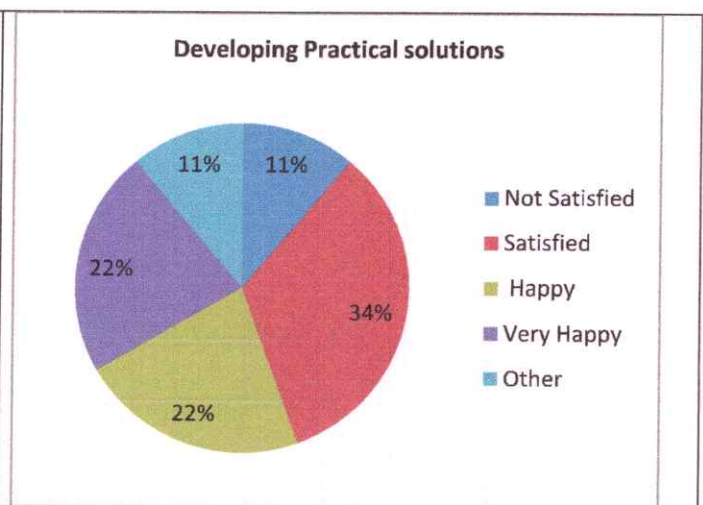
In academic year **2020-21**, we asked all stakeholders to fill a feedback form (provided by college). The feedback forms have also available on the college website. Filling of feedback is mandatory.

**Design of Feedback**

The responses from the employers are collected on the six-point scale (Likert scale)

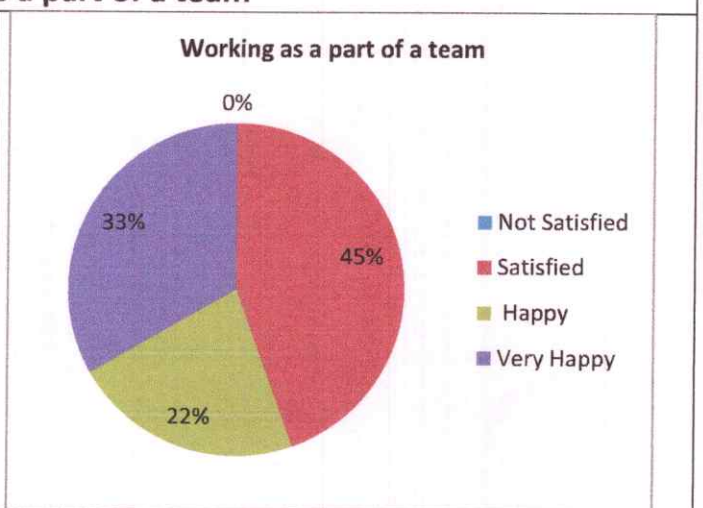
- 1) Very Happy
- 2) Happy
- 3) Satisfied
- 4) Not Satisfied
- 5) Far from satisfied
- 6) Other

Developing Practical solutions	Response
Not Satisfied	1
Satisfied	3
Happy	2
Very Happy	2
Other	1
Total	9



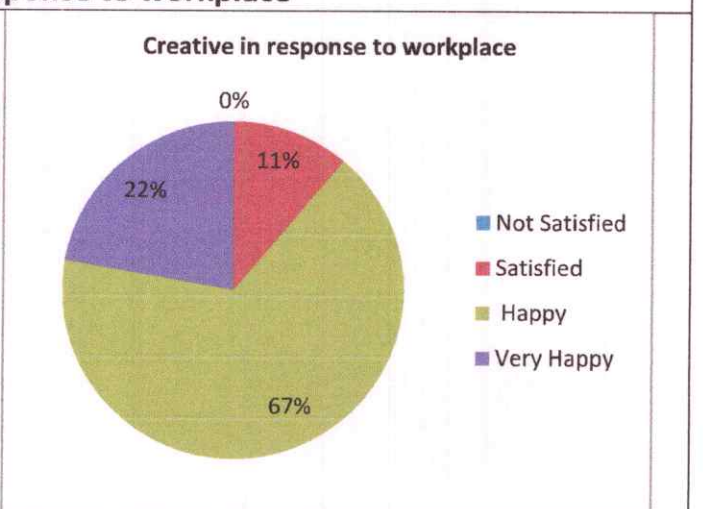
**Working as a part of a team**

Working as a part of a team	Response
Not Satisfied	0
Satisfied	4
Happy	2
Very Happy	3
Total	9



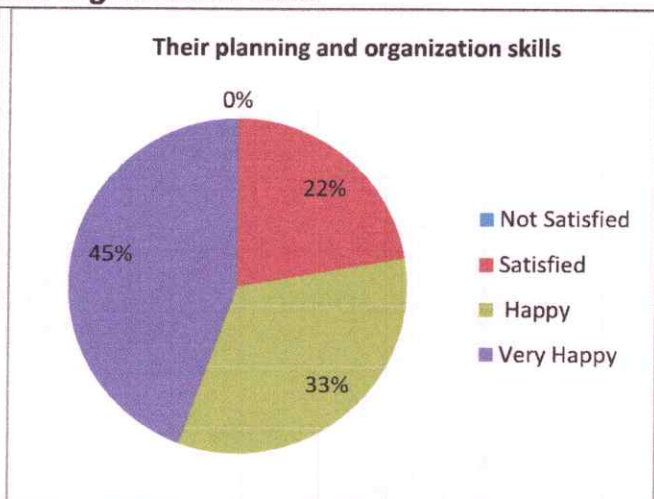
**Creative in response to workplace**

Creative in response to workplace	Response
Not Satisfied	0
Satisfied	1
Happy	6
Very Happy	2
Total	9



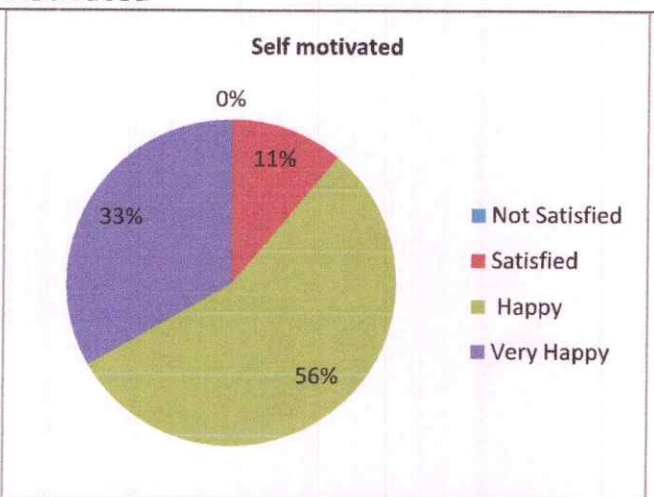
### Their planning and organization skills

Their planning and organization skills	Response
Not Satisfied	0
Satisfied	2
Happy	3
Very Happy	4
Total	9



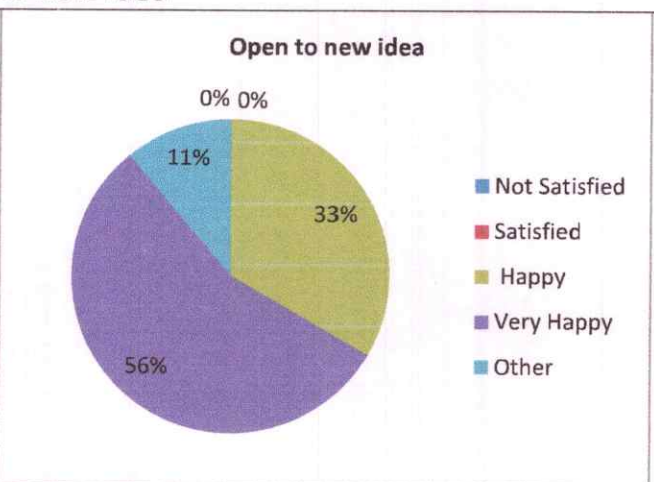
### Self motivated

Self motivated	Response
Not Satisfied	0
Satisfied	1
Happy	5
Very Happy	3
Total	9



### Open to new idea

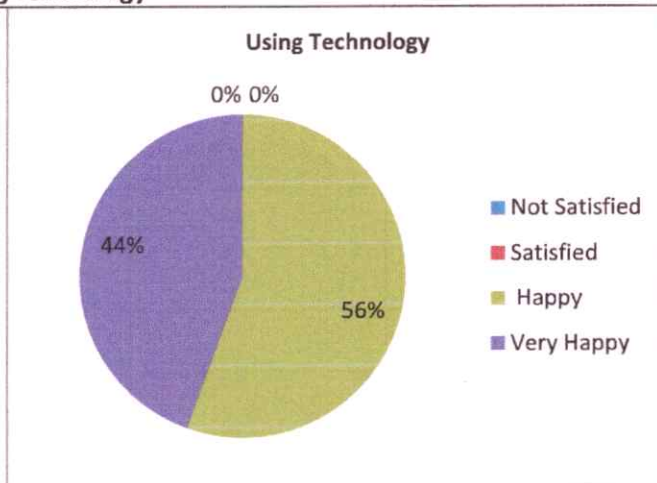
Open to new idea	Response
Not Satisfied	0
Satisfied	0
Happy	3
Very Happy	5
Other	1
Total	9





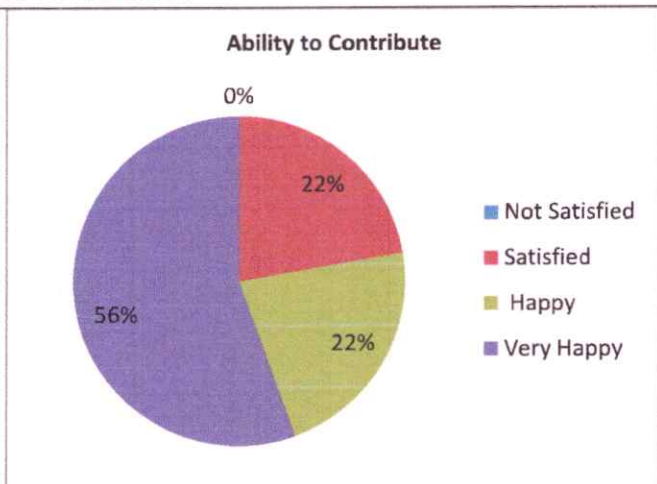
### Using Technology

Using Technology	Response
Not Satisfied	0
Satisfied	0
Happy	5
Very Happy	4
Total	9



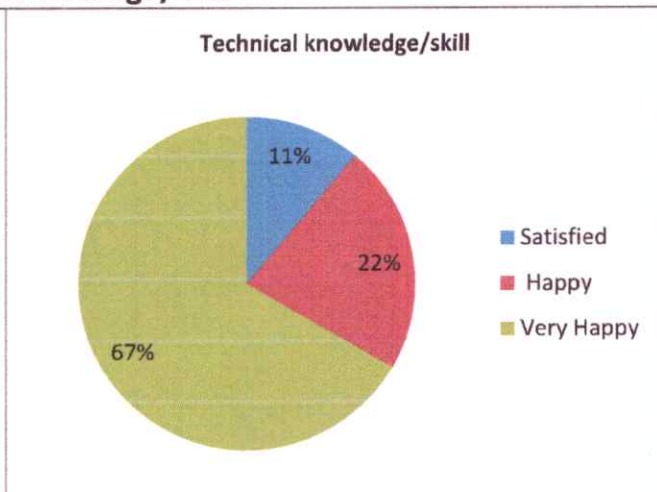
### Ability to Contribute

Ability to Contribute	Response
Not Satisfied	0
Satisfied	2
Happy	2
Very Happy	5
Total	9



### Technical knowledge/skill

Technical knowledge/skill	Response
Satisfied	1
Happy	2
Very Happy	6
Total	9



**Conclusion:**

Feedback for teachers was analyzed and the opinion of the stakeholders is obtained about each parameter in terms of percentage. From feedback the conclusions are: The all respondents are satisfied with their general communication skills developing practical solutions to work place problems. About 64% of respondents are happy with Working as a part of a team and creative in response to workplace challenges. More than 75 % of respondents are happy with Their planning and organization skills, Self-motivated and taking on appropriate level of responsibility, Open to new idea and learning new techniques, Using technology and workplace equipment.

About 85% and 78% of respondents are satisfied with Ability to contribute to the goal of the organization and technical knowledge/skill. More than 92% of respondents are satisfied with Ability manage/leadership qualities, Innovativeness, creativity, Relationship with seniors/peers/subordinates. The respondents are happy for their Involvement in social activity with 82%, for Ability to take up extra responsibility with 73%, for Obligation to work beyond schedule if required with 71%.

**Recommendation and Suggestions:**

The employer's recommended and suggested that:

1. Start Academic research Program
2. Provide advanced equipment's in laboratory
3. Purchase extra computers and softwares



Chairman  
Feedback Analysis Committee



**IQAC Coordinator**  
**R. C. Shahu College,**  
**Kolhapur.**



**Principal,**  
**Rajarshi Chh. Shahu College**  
**Kolhapur.**